

Asbury Kid's News

Volume 16, Issue 5

Asbury Community Christian Preschool and Clubhouse

January 2019

78 Church Road
Arnold, MD 21012
410-757-7113

Dates to Remember

January 13
Registration begins

January 9 & 10
Children's Chapel

January 16 & 17
Music

January 21
Martin Luther King Day
School & Clubhouse closed

January 30 & 31
Teacher conferences
Asbury Closed

Looking Ahead

February 14
Happy Valentine's Day!

February 18
School Closed

February 21
Chick-Fil-A Day



"Train a child in the way he should go, and when he is old he will not turn from it."

Proverbs 22:6

Registration for 2019-2020

The dates for registration for the 2019-2020 school year are here.

January 13-18
Priority registration for *church members*.

January 21-25
Priority registration for returning students and alumni based on seniority.

January 28-Feb 1
Open registration for **new students**.

Registration packets have been sent home with your child. Additional registration packets are available in the school office. The packet contains a note explaining the procedure for registration, a registration form and an envelope to turn your registration form in.

We do not use Tuition Express for the Application Fee. A check

must be included with your registration.

Double Check

- **Seniority Marked on the outside of envelope**

- **Check is included**

If you have any questions about the registration procedures or the forms that need to be filled out, please stop by or call the school office. 410-757-7113.

Teacher Conferences

Conferences are scheduled for January 30th & 31st. School will be closed on conference days. Go to your class Shutterfly to sign up for conferences.

You may be feeling a bit anxious about meeting with your child's teacher, but relax. Parent teacher conferences are a great time for you to get an idea of how your child is interacting with peers and teachers at school. You may see a sample of your child's art work and get an overall feeling of how your child is doing in school. If you have questions that you would like to ask the teacher, it is a good idea to have them jotted down beforehand.



Remember that conferences are intended for a brief overview of your child's progress. If you have concerns about your child's progress that you feel need more time to discuss, please plan to schedule a phone conference with your child's teacher at a later time.

Please be prompt, as our conferences are scheduled close together.

Volunteers Needed for Spring Fundraiser

We are in the planning stages of our Annual Silent Auction. Parent volunteers are needed to support this event. A large time commitment is not required. Throughout your week you come across many vendors or businesses that are willing to offer an item or service for auction. This gives the business name recognition while supporting Asbury. Stop by the office for more information.



Directors Corner

It seems like just yesterday I was mulling over the words “natural bend” as I talked with my youngest son about his college and ultimately career choice. His passion was animation. My passion for him was robotic engineering.

His desire for himself was a career that is full of adventure doing what he loves and is gifted at. My desire for him was a career that is stable and will support himself and a family. The question I kept asking myself was; Am I guiding my son towards his natural bend or am I trying to bend my son towards what I want for him, causing my son undue stress and pressure?

I see this every day. Parents push their child to be an aggressive athlete, when their natural bend is more passive. Parents question, “what is wrong with my child”, when the child isn’t outgoing and a social butterfly, but prefers to be quiet and are happy playing alone.

This is also true with discipline. One child will comply with a gentle tone and would fall to pieces with a harsh tone. Another child requires much more.

[Fast forward four years to today...I was able to give up my dream for my child, a typical 4 year college with a great job at the end, and have learned to accept and support him as he discovered his “natural bend” My son chose to take a gap year after high school. He worked at drift style race car shop, and now at another shop designing and manufacturing parts for high performance cars. He is passionate about his work and is happy. I love when he comes home from work with a video he shares at dinner of what he designed and manufactured at work. He is slowly working on his college degree. On his own he has learned the value of an education]

Cont.

I believe God has tasked us as parents to become students of our children. Learn what makes them tick. Encourage their natural gifts and talents. God seems to have a funny sense of humor. He gives us children who do not necessarily have the same “bend” that we do. What comes natural for me is very different than my son. In order for me to guide him, I must learn what motivates him. The time and effort spent learning your child’s “natural bend” will pay huge dividends relationally.

*Blessings,
Vickie*

Suggested resource: Nurture by Nature: Understand Your Child's Personality Type And Become a Better Parent by Paul D. Tieger



Ready for kindergarten?

Q: My daughter is the youngest in her preschool class. Should I send her to kindergarten next year or wait a year?

A: Start by talking to her teacher. Because children develop at different rates, the youngest child isn't necessarily the least mature.

Find out if your daughter seems confident and happy in school. Does she play with classmates, listen to stories, follow two-step directions, and help herself in the bathroom? Making steady progress in those areas probably means she'll be ready for kindergarten.

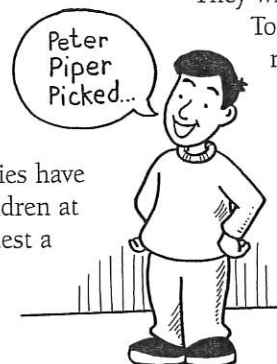
If you decide to wait a year, see if your public school system offers a pre-K class. If not, check into community, private, or religious schools. Look for a class with children who are the same age as your youngster. Take her to visit, and talk with her about the fun things she'll do there. That way, she'll feel better about waiting a year for kindergarten. ♥



Help for speech problems

Q: Could my child have a speech problem? I know what he is saying, but other people have trouble understanding him.

A: It might be a good idea to have your youngster tested by a speech therapist. Ask his teacher or doctor for a referral. Most communities have agencies that evaluate children at little or no cost. Also request a hearing test, since even a slight hearing problem can affect speech.



You can prepare your youngster for his appointment so he'll feel comfortable. Explain that the therapist will show him pictures and ask him to name the objects. They will probably play games together. To test hearing, she'll say words at normal and softer levels for your child to repeat.

If a problem is found, the therapist may recommend follow-up sessions. She might also suggest activities you can do at home (saying tongue twisters, singing specific songs). 🍌